Orange County Public Schools

Kindergarten Readiness Checklist

A child who is "ready" for kindergarten is equipped with the skills needed to be successful in a structured learning environment in the areas of language, cognitive, physical, and social-emotional development.

Oral Language & Communication	Mathematics
__ Uses appropriate volume when speaking __ Speaks in complete sentences of 5-6 words __ Speaks clearly enough to be understood __ Talks about everyday experiences __ Follows two- and three-step directions __ Can state first and last name __ Shows understanding of and uses several positional words (e.g. above, below, next to, inside, outside) __ Shows understanding by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is said	__ Can count in sequence up to 30 __ Can do one-to-one correspondence when counting __ Can recognize simple patterns and non-patterns __ Arranges numbers in order 1-5 __ Counts and recognizes number names (in the range of 10 to 15) __ Shows understanding of addition & subtraction using a concrete set of objects __ Identifies shapes __ Identifies basic colors __ Names ordinal positions (e.g., first, second, third, fourth, fifth)
Print Knowledge	**Phonological Awareness**
__ Recognizes most letters of the alphabet __ Recognizes first name in print __ Recognizes some high frequency sight words __ Can recognize print in their environment (e.g. the stop sign and logos like Publix) __ Can use finger to show the last word on this page. __ Can demonstrate the direction to read from left to right	__ Recognizes and produces rhyme (e.g. hat and cat) __ Identifies the number of syllables in words dog (1 syllable) elephant (3 syllables) __ Blends onset and rime (/c/ + /at/ = cat) __ Isolates beginning sounds __ Shows knowledge of Phoneme Deletion (Say " goat, now say goat without "/g/ = /oat/) __ Shows knowledge of compound words (Say sailboat, now say sailboat without sail = boat)
Social & Emotional	**Writing**
__ Separates easily from parents __ Relates well to adults __ Plays cooperatively __ Curious and eager to learn __ Expresses needs and wants __ Follows simple classroom rules and routines	__ Uses symbols or drawings to express ideas __ Uses letter-like shapes, symbols, and letters to convey meaning __ Writes own name (e.g., first name, last name) not necessarily with well-formed letters __ Writes **some** letters with correct formation __ Attempts to invent own spelling while writing
Physical Motor Skills	**Additional Resources**
__ Moves with balance and control __ Able to use proper pencil grip __ Cuts with scissors __ Can trace or draw basic shapes __ Can dress self (button, zipper, snap, put on coat) __ Is independent in the restroom	• www.earlychildhood.ocps.net • https://www.ocps.net/departments/student_enrollment/kindergarten_registration_2017-18/ • https://www.ocps.net/departments/student_enrollment/find_my_school/ • https://www.ocps.net/cms/one.aspx?portalId=54703&pageId=100451

The OCPS Kindergarten Checklist is not an assessment. This checklist is designed to help parents transition and prepare their child for a structured learning environment focusing on the physical, social, emotional and cognitive developments of young learners.